



## Goose Creek Primary

200 Foster Creek Road  
Goose Creek, SC 29445

<b>Grades</b>	PK-2 Primary School	
<b>Enrollment</b>	880 Students	
<b>Principal</b>	Kathy Sullivan	843-820-8008
<b>Superintendent</b>	Dr. J. Chester Floyd	843-899-8600
<b>Board Chair</b>	Douglas Cooper	843-819-3320

# THE STATE OF SOUTH CAROLINA 2008 ANNUAL SCHOOL REPORT CARD

## RATINGS OVER 5-YEAR PERIOD

Year	Absolute Rating	Growth Rating
<b>2008</b>	<b>Excellent</b>	<b>Good</b>
2007	Good	N/A
2006	Excellent	Excellent
2005	Excellent	Good
2004	Excellent	N/A

## DEFINITIONS OF DISTRICT RATING TERMS

- Excellent – District performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good – District performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average – District performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average – District is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- At-Risk – District performance fails to meet the standards for progress toward the 2010 SC Performance Goal

## SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

**ABSOLUTE RATINGS OF PRIMARY SCHOOLS WITH STUDENTS LIKE OURS\***

Excellent	Good	Average	Below Average	At-Risk
9	1	1	0	0

\* Ratings are calculated with data available by September 30. Primary Schools with Students like Ours are primary schools with Poverty Indices of no more than 5% above or below the index for this school.

**Performance Rating Criteria**

Prime instructional time	90.6%
Student-teacher ratio in core subjects	15.6 to 1
Teachers with advanced degrees	62.7%
Teachers returning from previous year	85.9%
Percent of parents attending conferences	100.0%
Days of professional development devoted exclusively to knowledge and skills working with children less than eight years old	7.8 days

**Types Of Accreditation (More Than One May Apply)**

	Not pursuing accreditation
X	Conducting a self-study
X	South Carolina Department of Education
X	Southern Association of Colleges and School
	American Montessori Society
	National Association for the Education of Young Children

**School Profile**

	Our School	Change from Last Year	Primary Schools with Students Like Ours	Median Primary School
<b>Students (n=880)</b>				
First graders who attended full-day kindergarten	96.8%	Down from 98.4%	100.0%	100.0%
Retention rate	6.6%	Up from 4.8%	5.4%	4.0%
Attendance rate	96.0%	Up from 95.4%	95.4%	95.6%
With disabilities other than speech	6.8%	Up from 2.3%	5.5%	4.0%
Older than usual for grade	0.2%	Down from 1.4%	0.0%	0.0%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.0%	No Change	0.0%	0.0%
<b>Teachers (n=59)</b>				
Teachers with advanced degrees	62.7%	Up from 59.2%	61.4%	56.8%
Continuing contract teachers	62.7%	Down from 73.5%	82.1%	81.3%
Teachers with emergency or provisional certificates	0.0%	No Change	0.0%	0.0%
Teachers returning from previous year	85.9%	Down from 90.4%	89.3%	88.6%
Teacher attendance rate	96.3%	Up from 95.6%	95.0%	94.9%
Average teacher salary	\$46,924	Up 2.6%	\$46,190	\$45,806
Professional development days/teacher	13.5 days	Up from 11.7 days	17.8 days	18.1 days
<b>School</b>				
Principal's years at school	3.0	Up from 2.0	5.0	4.0
Student-teacher ratio in core subjects	15.6 to 1	Down from 18.3 to 1	18.4 to 1	18.7 to 1
Prime instructional time	90.6%	Up from 89.3%	88.4%	88.6%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	Up from 98.7%	100.0%	100.0%
Character development program	Excellent	No Change	Excellent	Excellent
Dollars spent per pupil*	\$7,114	Up 23.2%	\$6,534	\$6,510
Percent of expenditures for instruction*	63.6%	Down from 65.4%	71.6%	71.0%
Percent of expenditures for teacher salaries*	59.2%	Down from 60.1%	66.4%	64.2%

\* Prior year audited financial data are reported.

**Abbreviations for Missing Data**

N/A--Not Applicable    N/AV--Not Available    N/C--Not Collected    N/R--Not Reported    I/S--Insufficient Sample

Report of Principal and School Improvement Council

Striving to stay ahead of the curve, Goose Creek Primary continued to provide multiple opportunities for students to interact with information through technology integration and arts infusion. In addition to the more than forty new computers installed in K-2 classrooms, Smartboards™ added a new dimension of interaction in art and music. As proud recipients of the Distinguished Arts Program grant, our students enjoyed a variety of experiences such as painting, puppetry, theatrics, and dance. Our Kindergarten students literally left their mark on the school as they completed a whimsical mural which they painted using their thumbprints.

Keeping the focus on learning, our second grade teachers completed a year-long professional development training with the 95% group. Through this bold initiative, teachers honed their skills at analyzing specific reading deficits and increased their proficiency at helping students improve reading comprehension, decoding, and fluency. This year we also welcomed an additional four classes of four-year olds in our Child Development program where nearly 140 preschoolers gained valuable social experiences and developed other important readiness skills.

2007-08 proved to be a productive year for our School Improvement Council as we moved closer to our goals of strengthening parental and community support, building partnerships, and increasing awareness of our rigorous learning standards. Our PTO continued to support our goals through volunteerism and generous contributions toward additional resources for our students. We look forward to building a stronger community of learners through meaningful and relevant professional development and improved instruction for our students.

David Owens, Principal  
Missy Loftis, Chairperson

Evaluations by Teachers

	Teachers
Number of surveys returned	53
Percent satisfied with learning environment	96.2%
Percent satisfied with social and physical environment	98.1%
Percent satisfied with school-home relations	84.6%

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School Adequate Yearly Progress

NO

\* Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	0.8%	1.8%
Classes in high poverty schools not taught by highly qualified teachers	1.9%	6.8%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes
Student attendance rate	96.0%	94.0%	Yes

\* Or greater than last year

Abbreviations for Missing Data